SUMMARY FINDINGS FROM THE PEOPLE'S FORUMS

Question 1:

What should students know and be able to do by the time they graduate?

1. Critical thinker

- Analyze diverse sources and perspectives
- Distinguish fact from fiction
- · Support ideas with evidence
- · Make connections
- · Identify, research, and solve problems
- · Make informed decisions

2. Academically literate

- · Competent reader of diverse texts
- Form a hypothesis, test it, and derive a conclusion
- · Make basic computations
- Understand U.S., and world history, and how it influences today's world

3. Effective Communicator

- Communicate using a variety of mediums and to multiple audiences
- Engage in respectful debate and consider diverse opinions
- · Careful listener
- Facile in use of technology, social media, and AI, while being aware of their limits and dangers

4. Collaborate Well with Others

- · Strive for consensus decision-making
- Respect everyone's contributions

5. Civic-minded

- Contribute to the betterment of your community
- Understand how our democracy works at the local, state, and national levels
- Participate in our democracy, including voting

6. Continuous Learner

- · Seek out new learning opportunities
- · Self-reflective and able to self-assess
- Willing to embrace new understandings of yourself and the world

7. Self-Reliant

- · Effective self-advocate
- · Financially literate
- Able to access resources and navigate systems
- Know basic life skills, including finding a job, securing a place to live, managing everyday living task

Question 2:

How should students demonstrate their readiness to graduate?

There should be multiple pathways for students to demonstrate skills/knowledge, with emphasis on the following methods:

- · Portfolio that shows growth over time
- Capstone performance assessments/projects
- Demonstration of skills/knowledge to a panel or other audience
- Community projects: service, internships, apprenticeships, and civic engagement
- · Completion of coursework
- · Graduation plan, including resume
- · Self-reflection/assessment of learning
- Teach a class

ELEMENTS OF AN EXCELLENT EDUCATION

