Join the Campaign!

All children deserve a well-rounded education. Schools should educate the whole child, not just prepare them to take narrowly focused standardized tests – yet this has become our reality with the MCAS test in Massachusetts. And it’s not working:

- The high-stakes MCAS has not eliminated achievement gaps and causes the most harm to low-income students, students of color, English language learners, and students with disabilities.
- MCAS negatively affects learning environments, narrows curriculum, encourages “teaching to the test,” takes time and money away from other programs (like arts and recess) and creates student & teacher stress.
- There are better ways to measure learning. High-stakes tests don’t assess student progress or help improve teacher performance.

That’s why Citizens for Public Schools, along with teachers, parents, partners and other community members, has launched a statewide campaign to roll back high-stakes testing in Massachusetts.

Our Goals

- Broaden awareness: Educate parents & community leaders about the impact of high-stakes testing.
- Create change through local organizing.
- Build a statewide network of local activists to create statewide change.

Get Involved

- Learn more, visit: www.citizensforpublicschools.org/LTML
- Join our mailing list. Email us at lesstestingmorelearning@gmail.com
- Volunteer. There are many ways to help. Email Aidan Orly at aidan93@gmail.com

More than a Score

There are more equitable and effective ways to measure progress and support quality teaching. Our children deserve better.

Share your MCAS story!

We’re collecting stories of how testing is negatively impacting individuals and communities. Add yours: www.citizensforpublicschools.org/LTML